A journey’s end, and a new road beckoning……

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Service development……a wide context…

- As practitioner …The voice of the patient, patient centred care, accountability to patients
- As educator….educating and developing students into ‘fit for purpose’ graduates
- As member of the profession of podiatry….disseminating good practice, knowledge transfer, advancing practice
So how has the “Prof Doc” helped ME?

• Research training
• Development of personal qualities
• Personal journey
• Research area
Research training

- Podiatric context
- Development of understanding of Qualitative approaches to research
- Practical experience
- Project management
- Personal accountability
Development of personal qualities...

- Questioning and challenging
- Being comfy with being uncomfy
- Doggedness/B*****mindedness
- Openness to multidisciplinarity and interdisciplinary working
- Planning is everything, but things still go wrong!
- Confidence….in writing
Personal journey - reflection and reflexivity

Through the looking glass
Hans Georg Gadamer
Research area

• Exploration of patient-podiatrist relationships
• New area of research for the profession
• As ever, didn’t find what one might expect!
• Served to challenge my personal practice
• Serves to challenge the profession…to reflect and debate.
Study Findings

• Approach - Hermeneutic phenomenology, 8 experienced practitioners
• Relationship, Engagement, Role, Image Reward, Personal development
• Overarching theme of Professionalism
• Theory used to interpret – liminality, dramaturgy, and concept of macro and micro professionalism
Theoretical sieving

• **Dramaturgy** positions us on the healthcare stage; who’s the actor, who’s the audience?

• **Liminality** positions the profession, marginality, inferiority/superiority, betwixt and between
Continued………..

• Aspects of micro (face to face) and macro (face to world) professionalism leads us to the crux of the thesis

• That professionalism is an individual state, and it is professional to care (and not unprofessional over involvement!)
And new roads beckoning.......
What’s next?

• Collaboration with AHP colleague
• Research design/Qualitative approach within a mixed method study
• Potential to press ‘loads of buttons’, for example
  - interprofessional collaboration within School of Health Sciences, QMU
  - utilises development of qualitative approaches in an area traditionally with a more quantitative mindset
  - Service delivery the patient journey
  - pilot work for a larger grant application
Brighton “Prof Doc” has ….

- Has informed and developed my practice, my teaching, my research skills, and myself as an individual.
- It has enhanced networking, formed friendships, illuminated and facilitated collaboration.